

### Tier 2 Evaluation Rubric - Assessment of the Proposed Project

<b>Project Design:</b> Is representative of an overall well-written application. Includes clear educational goals and specific learning objectives.	Is poorly written and developed / Lacks clear goals and objectives 0	Is minimally well written and developed / Goals and objectives are somewhat clear 1	Is well written and developed / Goals and objectives are clear. 2	Is extremely well written and developed / Goals and objectives are highly developed and clear. 3	<b>/3</b>
<b>Instructional Theory and Practice:</b> Is grounded in sound educational theory. Identifies the intended learning outcomes, which are infused into the instruction and coordinated to the appropriate standards and benchmarks of the Wauwatosa School District.	Is not grounded in educational theory / Does not identify or infuse the learning outcomes 0	Is minimally grounded in educational theory / Learning outcomes are minimally identified and infused 1	Is grounded in educational theory / Learning outcomes are identified and infused. 2	Is extremely well grounded in educational theory / Learning outcomes are clearly identified and infused. 3	<b>/3</b>
<b>Creativity/Innovation:</b> Demonstrates new or different ways of teaching, learning or engaging others in the education of children.	Does not show creativity 0	Shows minimal creativity 1	Shows creativity 2	Shows maximum creativity 3	<b>/3</b>
<b>Enhancement and Evaluation of the Quality of Instruction:</b> Develops a plan for assessment, which not only assesses students' work but also demonstrates how this project enhances the quality of instruction and its potential teaching and learning impact.	Has no impact on the quality of instruction 0	Has minimal impact on the quality of instruction 1	Has significant impact on the quality of instruction 2	Has maximum impact on the quality of instruction 3	<b>/3</b>
<b>Potential Impact:</b> Identifies the importance and significance for the number and variety of students served.	Does not identify the importance or significance for the students 0	Minimally identifies the importance or significance for the students 1	Identifies the importance or significance for the students 2	Clearly identifies the importance or significance for the students 3	<b>/3</b>
<b>Replicability:</b> Adaptability or Uniqueness - Has the potential to be adapted in other classrooms / schools OR if it is not adaptable, justifies its uniqueness.	Is not adaptable or unique 0	Is minimally adaptable or unique 1	Is adaptable or unique 2	Is extremely adaptable or unique 3	<b>/3</b>
<b>Total Score      /18</b>					